

Crosswalk of College & Career Success Learning Outcomes to CAS Standards



For more information about CAS Standards please visit www.cas.edu.

The latest version of this document is available at www.humanesources.com/cas. Details about learning outcomes and objectives are available within the College & Career Success Instructor manual.

| Student Outcome Domain | Dimensions of Outcome Domain | Learning Outcome and Objectives from College & Career Success™ |
|--|---|---|
| Knowledge acquisition, construction, integration and application | Understanding knowledge from a range of disciplines | 7.1 Explore the concept of multi-sensory integration which involves using all the senses to learn including visual, audio, tactile, kinesthetic, olfactory, and gustatory strategies. |
| | | 7.2 Practice the SQ4R system for reading college material. |
| | | 7.3 Assess reading skills and make a plan for improvement. |
| | | 7.4 Practice techniques for improving reading speed and comprehension. |
| | | 7.6 Explore strategies for success in math. |
| | Connecting knowledge to other knowledge, ideas, and experiences | 8.6 Review the use of preparation, organization, writing, editing, and revising (POWER writing) for college writing projects. |
| | | 8.7 Review strategies for public speaking. |
| | | 8.8 Reflect on how being selective and focusing on what is important can contribute to success in college and in life. |
| | Constructing knowledge | 6.1 Explain how the memory works and why we forget. |
| | | 6.2 Practice memory techniques that can be used to remember college material. |
| | | 6.3 List at least 3 memory techniques and explain how they can be used to remember. |
| | | 6.5 Reflect on how positive thinking can be used to improve memory as well as success throughout life. |
| | | 8.1 Assess note taking skills and make a plan for improvement. |
| | | 8.2 Describe the importance of taking notes. |
| | | 8.3 List some good listening techniques. |
| | | 8.4 List and describe tips for taking good lecture notes. |
| | | 8.5 Practice using a note taking system. |
| | | 9.1 Assess test-taking skills and make a plan for improvement. |
| | | 9.2 Describe useful test taking strategies. |
| | | 9.3 Describe techniques for dealing with test anxiety. |
| | | 9.4 List and explain 5 strategies for success on math exams. |
| | | 9.5 Practice test taking strategies for true-false, multiple choice, matching, sentence completion, and essay exams. |

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| Knowledge acquisition, construction, integration and application <i>cont'd</i> | Relating knowledge to daily life | 1.1 Explain the value of a college education and clarify reasons for attending. |
| | | 9.6 Reflect on the importance of preparation for success in college, careers, and life. |
| | | 6.4 Make a plan for keeping the brain healthy throughout life. |
| Cognitive complexity | Critical thinking | 11.1 Describe the critical thinking process. |
| | | 11.2 Provide examples of fallacies in reasoning and cognitive biases. |
| | Reflective thinking | 14.5 Reflect on "You are what you think." |
| | | 7.7 Reflect on how students create their own success. |
| | Effective reasoning | 11.3 Apply critical thinking to problem scenarios. |
| | Creativity | 11.5 Describe the creative thinking process |
| | | 11.6 Apply creative thinking to generate new ideas and alternatives. |
| Intrapersonal development | Realistic self-appraisal, self-understanding, and self-respect | 3.1 Explore multiple intelligences to identify personal strengths and list matching careers. |
| | | 3.3 Assess vocational interests and identify three highest interests. |
| | | 2.1 Assess their personality types, including strengths and weaknesses. |
| | Identity development | 2.5 Describe how personality type affects decision making, learning strategies, time management, and money management |
| | Commitment to ethics and integrity | 11.4 Use Kolberg's stages of moral reasoning to analyze a problem scenario. |
| | Spiritual awareness | 3.8 Refect on the importance of acting on one's values. |
| Interpersonal competence | Meaningful relationships | 10.5 Discuss ways to improve relationships. |
| | Interdependence | 3.2 Explain the concept of emotional intelligence and how it is related to career and personal success. |
| | Collaboration | 10.4 Discuss techniques for dealing with conflict and problem resolution. |
| | | 10.6 Discuss ways to deal with failure and mistakes. |
| | Effective leadership | 3.6 List five most important values and explain how values are used in making important decisions. |
| | | 3.7 Practice the steps in making good decisions, including career decisions. |

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| Humanitarianism and | Understanding and appreciation of | 13.1 Discuss the importance of appreciating diversity in college, careers and personal lives. |
| civic engagement | cultural and human differences | 13.2 Increase awareness of vocabulary used to understand diversity. |
| | Global perspective | 13.3 Discuss ways to increase the appreciation of diversity in the global community. |
| | Social responsibility | 13.4 Increase awareness of the negative effects of discrimination based on various forms of diversity. |
| | | 13.6 Reflect on the value of respecting diversity and individual differences. |
| | Sense of civic responsibility | 13.5 Apply critical thinking to current social issues. |
| Practical competence | Pursuing goals | 5.1 Make a list of lifetime goals. |
| | | 5.2 Select time management strategies to accomplish lifetime goals. |
| | | 5.3 Reflect on how the use of technology impacts time management and goal accomplishment. |
| | | 5.8 Reflect on how students can use priorities to manage time. |
| | Communicating effectively | 10.1 Describe how personality type affects communication style. |
| | | 10.2 Practice effective communication techniques. |
| | | 10.3 List 3 ways to improve communication and listening skills. |
| | Technological competence | 7.5 Explore e-learning strategies. |
| | Managing personal affairs | 5.3 Select effective strategies for dealing with procrastination. |
| | | 5.4 Create an effective study schedule. |
| | | 5.5 Identify money management techniques that lead to financial security. |
| | | 5.6 List some ways to save money. |
| | | 5.7 Find resources to pay for education. |
| | | 4.8 Reflect on useful ideas for dealing with unexpected events and crisis situations. |

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| Practical competence cont'd | Managing career development | 1.3 Summarize the steps for choosing a major and career. |
| | | 2.2 Describe student's personality types and list majors that match their type. |
| | | 2.4 Describe ideal work environment based on personality type. |
| | | 2.6 Describe other factors to consider in choosing a major such as earnings and and job outlook. |
| | | 2.7 Reflect on how finding your passion is an important part of career planning. |
| | | 4.2 Increase awareness of career trends of the future and how they affect career choice. |
| | | 4.4 Research a career that matches personality type, interests, and values. |
| | | 4.7 Create an educational plan to achieve career goals. |
| | Demonstrating professionalism | 4.6 Explore the concept of social branding and how to use social media to find a job. |
| | | 4.3 Assess work skills needed for success in the 21st century. |
| | | 4.5 Review the basics of job interviewing, writing a cover letter, and constructing a resume. |
| | Maintaining health and wellness | 12.5 Explain the necessity of getting enough sleep. |
| | | 12.6 Discuss information about stress and practice relaxation techniques. |
| | Living a purposeful and satisfying life | 3.5 Write a paragraph about balancing work, study, leisure, and social life. |
| | | 12.7 List the steps for making positive changes in life. |
| | | 14.2 Discuss strategies for positive thinking to increase personal success. |
| | | 14.4 Make a plan for future happiness. |